Rosetta Stone
Learning Center

English Advantage

Starter
- Foundations

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Book 1

Contents page

Book 1: Starter (Foundations)

Content	Pages
Blended-learning Components / Lesson Breakdown	4 - 7
Lesson 01 - Introducing yourself	8 - 9
Lesson 02 - Introducing other people	10 - 11
Lesson 03 - Exchanging personal information	12 - 13
Lesson 04 - Describing your skills	14 - 15
Lesson 05 - Making requests	16 - 17
Lesson 06 - Identifying things	18 - 19
Lesson 07 - Talking about possession	20 - 21
Lesson 08 - Describing people	22 - 23
Lesson 09 - Sharing your opinion	24 - 25
Lesson 10 - Talking about existence	26 - 27
Lesson 11 - Counting food	28 - 29
Lesson 12 - Describing quantities	30 - 31
Lesson 13 - Talking about locations	32 - 33
Lesson 14 - Telling the time	34 - 35
Lesson 15 - Talking about dates	36 - 37

Content	Pages
Lesson 16 - Expressing desire	38 - 39
Lesson 17 - Expressing your preferences	40 - 41
Lesson 18 - Comparing two things	42 - 43
Lesson 19 - Comparing more than two things	44 - 45
Lesson 20 - Connecting ideas	46 - 47
Lesson 21 - Giving commands	48 - 49
Lesson 22 - Describing current actions	50 - 51
Lesson 23 - Describing future plans	52 - 53
Lesson 24 - Making decisions and predictions	54 - 55
Lesson 25 - Sharing facts	56 - 57
Lesson 26 - Describing your habits (1)	58 - 59
Lesson 27 - Describing your habits (2)	60 - 61
Lesson 28 - Talking about when you do things	62 - 63
Lesson 29 - Describing past states	64 - 65
Lesson 30 - Describing past actions	66 - 67
Homework Section	68 - 97

How to study

Blended-learning Components

Blended-learning Components

Let's look at the different tools RSLC provides to help you meet your English goals.

With Rosetta Stone E-learning

You will have 24/7 access to materials, so you can study anywhere, anytime. Rosetta Stone Advantage will allow you to improve your grammar and vocabulary, so that you can focus on speaking in your one-on-one lessons.

With Lesson Preview

You will be familiar with the lesson theme, grammar, and vocabulary, which means you'll be completely ready for each lesson.

With Power Review Lesson Notes

You will be able to review new words, the goal of the lesson, and different corrections so that you never forget what you learned in each lesson.

With Power Review Lesson Recordings

You will be able to improve your listening skills, pick up little points you missed, and hear your speaking speed improve.

With Reading Homework

You will be able to review what you studied in the lesson and test your **passive skills** while at the same time learning new vocabulary.

With Writing Homework

You will be able to test your **active skills** and lock away new content by completing realistic writing situations that are similar to what a native speaker would do.

With Self Input

(i.e. studying by yourself - this can be anything from reading vocabulary books to watching TV shows.) You will start to develop a well-balanced English ability.

With Self Output

(i.e. using your English to communicate with real people either by speaking or in writing.) You will be able to put everything you have learned into practice and truly start to see rapid progress.

Lesson breakdown

Let's take a look at how a 40-minute lesson is put together.

Goal based lessons

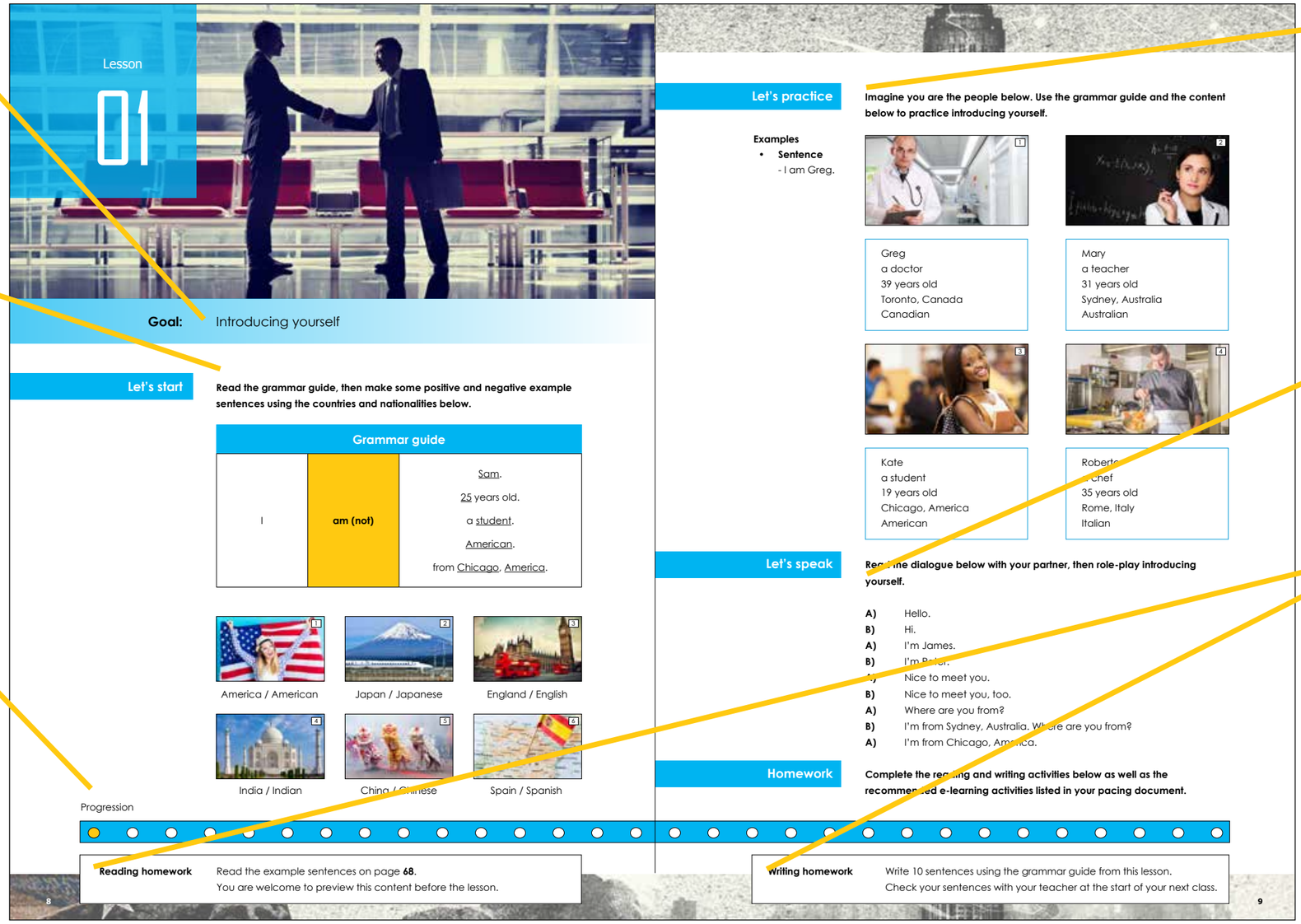
Each lesson has an interesting, immersive, and relevant goal based on the communicative approach, and is aligned with CEFR to give the highest standard of quality. The goal is always presented at the start of the lesson.

Let's start

This section introduces the grammar point of the lesson with an easy-to-understand table. The most important part of the grammar guide is shown in yellow. This section also includes some new vocabulary that can be used to create basic positive and negative sentences using the grammar guide.
Estimated time: 10 min

Gamification

There are 30 main grammar points in the CEFR A1 level. Each lesson comprises one grammar point and is visually represented in the progress bar to the right. By visually showing progress, students are more likely to maintain a higher level of motivation throughout the course.



Let's practice

This section focuses on accuracy and helps the student to become confident in using the new grammar point by creating sentences and questions using the prompts. This section also introduces new vocabulary and recycles the vocabulary that has already been introduced in previous lessons.
Estimated time: 15 min

Let's speak

This section focuses on fluency and gives the student a chance to practice using the new structures in a real conversation.
Estimated time: 10 min

Homework

Each lesson contains three blended-learning tasks that can be completed either before or after the lesson.
1. Reading - Reinforce the content of the lesson by reading example sentences using the target grammar.
2. Writing - Practice what you learned in the lesson by writing example sentences using the target grammar.
3. E-learning

Lesson

01

Goal: Introducing yourself

Let's start

Read the grammar guide, then make some positive and negative example sentences using the countries and nationalities below.

Grammar guide		
I	**am (not)**	Sam. 25 years old. a student. American. from Chicago, America.

America / American

Japan / Japanese

England / English

India / Indian

China / Chinese

Spain / Spanish

Progression

Reading homework Read the example sentences on page **68**.
You are welcome to preview this content before the lesson.

Let's practice

Examples

- **Sentence**
  - I am Greg.

Imagine you are the people below. Use the grammar guide and the content below to practice introducing yourself.

Greg
a doctor
39 years old
Toronto, Canada
Canadian

Mary
a teacher
31 years old
Sydney, Australia
Australian

Kate
a student
19 years old
Chicago, America
American

Roberto
a chef
35 years old
Rome, Italy
Italian

Let's speak

Read the dialogue below with your partner, then role-play introducing yourself.

A) Hello.
B) Hi.
A) I'm James.
B) I'm Peter.
A) Nice to meet you.
B) Nice to meet you, too.
A) Where are you from?
B) I'm from Sydney, Australia. Where are you from?
A) I'm from Chicago, America.

Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Writing homework Write 10 sentences using the grammar guide from this lesson.
Check your sentences with your teacher at the start of your next class.

Lesson

02

Goal: Introducing other people

Let's start

Read the grammar guide, then make some positive and negative example sentences using the jobs below.

Grammar guide		
I	**am (not)**	John.
You We They	**are (not)**	25 years old. Japanese.
He She It	**is (not)**	a teacher. from Japan.

a salesman

a baker

a farmer

a builder

a reporter

a football player

Progression

Reading homework Read the example sentences on page **69**.
You are welcome to preview this content before the lesson.

Let's practice

Use the grammar guide and the content below to practice making sentences and asking questions about the different people.

Examples

- **Sentence**
  - He is Anton.
- **Question**
  - Is he from Russia?
  - Where is he from?

Anton
a photographer
20 years old
Moscow, Russia
Russian

Emma
a nurse
26 years old
Rio de Janeiro, Brazil
Brazilian

Antonio and Carlos
pilots
35 years old
Mexico City, Mexico
Mexican

Steven and Mark
waiters
30 years old
Paris, France
French

Let's speak

Read the dialogue below with your partner, then role-play introducing other people.

A) Who is this?
B) This is James. He is a football player. He is 21 years old. He is American. He is from New York.
A) I see. And who is this?
B) This is Erin. She is a baker. She is 23 years old. She is Russian. She is from Moscow.
A) I see. And who are they?
B) This is Tom and this is Ben. They are farmers. They are 32 years old. They are from France.

Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Writing homework Write 10 sentences using the grammar guide from this lesson.
Check your sentences with your teacher at the start of your next class.

Lesson

03

Goal: Exchanging personal information

Let's start

Read the grammar guide, then make some positive and negative example sentences using the words below.

Grammar guide

My Your His Her Their Our John's	last name	is (not)	Smith.
	hobbies	are (not)	watching TV and playing sports.

first name

phone number

address

hobby

favorite movie

e-mail address

Progression

Reading homework Read the example sentences on page **70**.
You are welcome to preview this content before the lesson.

Let's practice

Use the grammar guide and the content below to practice making sentences and asking questions about the different people.

Examples

- **Sentence**
  - His first name is John.
- **Question**
  - Is his last name smith?
  - What is his favorite movie?

Name:
John Smith
Phone number:
555-987-000
Address:
32 Bedford St. New York City, New York. 10014
E-mail address:
John@mymail.com
Favorite movie:
Terminator 2

Name:
Stacy White
Phone number:
555-112-026
Address:
160-0023 Tokyo, Shinjuku ward West Shinjuku, 7-10-3
E-mail address:
stacy-anne@mymail.com
Hobby:
dancing and playing sports

Let's speak

Read the dialogue below with your partner, then role-play exchanging personal information.

A) Hi Mark.
B) Hey.
A) What is your last name?
B) My last name is Smith.
A) What are your hobbies?
B) My hobbies are watching TV and playing sports.
A) What is your favorite sport?
B) My favorite sport is tennis.
A) I see.

Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Writing homework Write 10 sentences using the grammar guide from this lesson.
Check your sentences with your teacher at the start of your next class.

Lesson

04

Goal: Describing your skills

Let's start

Read the grammar guide, then make some positive and negative example sentences using the verbs below.

Grammar guide		
I You He She We They Jason	**can (not)**	speak English.

speak English

read English

write English

use an iPad

cook

ride a bike

Progression

Reading homework Read the example sentences on page **71**.
You are welcome to preview this content before the lesson.

Let's practice

Use the grammar guide and the content below to practice making sentences and asking questions about the different people.

Examples

- **Sentence**
  - He can Speak English.
- **Question**
  - Can he draw?

Language:
- English (speak)
- Spanish (read / write)

Other:
- draw

Language:
- Russian (speak)
- Hindi (speak)

Other:
- cook

Language:
- Arabic (read / write)
- Chinese (speak)

Other:
- dance

Language:
- Japanese (speak)
- Korean (read / write)

Other:
- drive a car

Let's speak

Read the dialogue below with your partner, then role-play describing your skills.

A) Hey Emma. What languages can you speak?
B) I can speak English and Japanese.
A) Can you speak Spanish?
B) No, I can't speak Spanish.
A) I see. Can you drive a car?
B) Yes, I can.
A) Can you cook?
B) Yes, I can. I can cook Japanese and French food.
A) I see.

Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Writing homework Write 10 sentences using the grammar guide from this lesson.
Check your sentences with your teacher at the start of your next class.

Lesson

05

Goal: Making requests

Let's start

Read the grammar guide, then make some example sentences using the hints below.

Grammar guide

Can	I	help	me? you? him? her? us? it? them?
	you		

1. Can I help (he / him)?
2. Can you lend (I / me) your phone?
3. Can (I / me) borrow your car?
4. Can you call (he / him)?
5. Can you recommend a book for (me / I)?
6. Can (I / me) use this computer?
7. Can you come to lunch with (we / us)?
8. Can you take (she / her) to the party?
9. Can you tell (I / me) her name?
10. Can you give this to (they / them)?

Let's practice

Use the grammar guide and the content below to practice making requests.

Examples

- **Question** - Can you lend me some money?

borrow

lend

use

help

give

bring

take

try

come

recommend

tell

call

Let's speak

Read the dialogue below with your partner, then role-play making requests.

A) Hey Jasmine. Can you do me a favor?
B) Sure. What's up?
A) Can you lend me your textbook?
B) OK. No problem.
A) And, can I borrow a pen?
B) OK. Here you are.
A) Also, can you help me with my homework?
B) OK. Sure.
A) Thank you.

Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Progression

Reading homework Read the example sentences on page **72**.
You are welcome to preview this content before the lesson.

Writing homework Write 10 sentences using the grammar guide from this lesson.
Check your sentences with your teacher at the start of your next class.

Lesson

06

Goal: Identifying things

Let's start

Read the grammar guide, then make some positive and negative example sentences using the pictures below.

Grammar guide			
This		is (not)	big. $100.
That			
This	hat		
That			
These		are (not)	
Those			
These	jackets		
Those			

a hat (close)

a shirt (far)

a bag (close)

shoes (far)

gloves (close)

jeans (far)

Progression

Reading homework Read the example sentences on page **73**.
You are welcome to preview this content before the lesson.

Let's practice

Use the grammar guide and the content below to practice making sentences and asking questions about the different items.

Examples

- **Sentence**
  - This hat is red.
- **Question**
  - Are those jeans $70?
  - How much is this?

close items

far items

Let's speak

Read the dialogue below with your partner, then role-play going shopping and identifying things.

A) Excuse me. How much is this?
B) It's $20.
A) Thank you. And how much is that?
B) It's $40.
A) Thank you. Is that scarf $100?
B) No, It's $70.
A) I see. Are these shoes $200?
B) Yes, they are $200.
A) Thank you.

Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Writing homework Write 10 sentences using the grammar guide from this lesson.
Check your sentences with your teacher at the start of your next class.

Lesson

07

Goal: Talking about possession

Let's start

Read the grammar guide, then make some positive and negative example sentences using the features below.

Grammar guide

I You We They	**have**	a <u>brother</u> a <u>car</u> <u>black hair</u> a <u>headache</u>
	don't have	
He She It <u>Jason</u>	**has**	
	doesn't have	

1

brown hair

2

curly hair

3

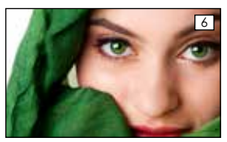
short hair

4

a beard

5

a moustache


6

green eyes

Let's practice

Use the grammar guide and the content below to practice making sentences and asking questions about the different people.

Examples

- **Sentence**
  - He has a bike.
- **Questions**
  - Does he have a sister?
  - Who has a sister?

1

Ben
- glasses
- a beard
- a bike
- brown hair

2

Martin
- 2 kids
- a father
- a mother
- a wife

3

David
- a headache
- a fever
- blue eyes
- a green T-shirt

4

Ella
- brown hair
- a scarf
- a computer
- a watch

Let's speak

Read the dialogue below with your partner, then role-play talking about possession.

A) Hi Ben. Do you have a cellphone?
B) Yes, I do. I have an iPhone.
A) Cool. Do you have a brother or a sister?
B) I have a brother.
A) Does your brother have black hair?
B) No, he doesn't.
A) Does he have long hair or short hair?
B) He has short hair.
A) I see.

Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Progression

Reading homework Read the example sentences on page **74**.
You are welcome to preview this content before the lesson.

Writing homework Write 10 sentences using the grammar guide from this lesson.
Check your sentences with your teacher at the start of your next class.

Lesson

08

Goal: Describing people

Let's start

Read the grammar guide, then make some positive and negative example sentences using the adjectives below.

Grammar guide		
I	am (not)	**tall.** **a tall person.**
You	are (not)	
He She It Jason	is (not)	

smart

happy

old

short / tall

sad

young

Progression

Reading homework Read the example sentences on page **75**.
You are welcome to preview this content before the lesson.

Let's practice

Use the grammar guide and the content below to practice making sentences and asking questions about the different people.

Examples
- **Sentence**
  - He is a good friend.
- **Question**
  - Is he tall?
  - Who is tall?

Meg
- young
- bad / girl

Peter
- smart
- good / guy

Alice
- tall
- kind / person

Carol
- happy
- beautiful / woman

Eddy
- young
- active / boy

Carl
- short
- friendly / boss

Kate
- short
- great / friend

Jennifer
- shy
- nice / lady

Sam
- tall
- strong / man

Let's speak

Read the dialogue below with your partner, then role-play describing people.

A) Hey Peter. Who's this in the photo?
B) That's my boss. His name is James. He is a good boss. He is very smart.
A) I see. And who's that?
B) That's my friend Sam. He is tall and very strong.
A) I see. And who's this?
B) That's Jane. She is a little shy.
A) I see.

Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Writing homework Write 10 sentences using the grammar guide from this lesson.
Check your sentences with your teacher at the start of your next class.

Lesson

09

Goal: Sharing your opinion

Let's start

Read the grammar guide, then make some positive and negative example sentences using the verbs below.

Grammar guide

I think	**swimming**	is (not)	fun.
			a fun activity.

swim

travel

hike

run

snowboard

shop

Let's practice

Use the grammar guide and the content below to practice making sentences and asking questions about the different activities.

Examples

- **Sentence**
  - I think riding a horse is exciting.
- **Question**
  - Do you think painting is fun?

ride a horse
- exciting

snowboard
- dangerous

shop
- expensive

ski
- easy

read
- interesting

surf
- relaxing

fish
- boring

paint
- difficult

run
- important

Let's speak

Read the dialogue below with your partner, then role-play sharing your opinion.

A) Hi Mark. Let's do something fun tomorrow.
B) OK. How about fishing?
A) Fishing is boring.
B) OK. How about surfing?
A) Surfing is difficult.
B) OK. How about snowboarding?
A) Snowboarding is very dangerous.
B) OK. How about shopping?
A) Shopping is expensive. How about playing soccer?
B) Sure. Playing soccer is fun. Let's play soccer.
A) Great.

Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Progression

Reading homework Read the example sentences on page **76**.
You are welcome to preview this content before the lesson.

Writing homework Write 10 sentences using the grammar guide from this lesson.
Check your sentences with your teacher at the start of your next class.

Lesson

10

Goal: Talking about existence

Let's start

Read the grammar guide, then make some positive and negative example sentences using the places below.

Grammar guide			
There	**is**	a / an	airport.
		no	
	are	five	banks.
		lots of	
		no	

a park

a restaurant

an airport

a museum

a library

an aquarium

Progression

Reading homework Read the example sentences on page **77**.
You are welcome to preview this content before the lesson.

Let's practice

Use the grammar guide and the content below to practice making sentences and asking questions about the different places.

Examples

- **Sentence**
  - There is a park.
- **Question**
  - Is there a park?
  - How many parks are there?

supermarket	5
park	3
bank	2
airport	0
museum	0

library	1
aquarium	1
house	100
cinema	0
mall	2

church	3
hotel	20
restaurant	100
school	3
train station	0

hospital	0
post office	1
apartment	300
pub	3
cafe	12

Let's speak

Read the dialogue below with your partner, then role-play talking about existence.

A) Hey Chie. Where do you live?
B) I live in Shibuya.
A) Cool. Tell me about Shibuya.
B) OK. There are lots of stores. Also, there are lots of great restaurants, and cafes.
A) Cool. Are there any cinemas?
B) Yes. There are two cinemas.
A) Cool. Is there a park?
B) Yes. There is a very big park.

Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Writing homework Write 10 sentences using the grammar guide from this lesson.
Check your sentences with your teacher at the start of your next class.

Lesson

11

Goal: Counting food

Let's start

Read the grammar guide, then make some positive and negative example sentences using the food below.

Grammar guide			
There	is	no not much some a lot of	rice.
	are	no not many some many	bottles.

meat

broccoli

milk

eggs

French fries

chips

Progression

Reading homework Read the example sentences on page **78**.
You are welcome to preview this content before the lesson.

Let's practice

Use the grammar guide and the content below to practice making sentences and asking questions about the different pictures.

Examples

- **Sentence**
  - There is some rice.
- **Question**
  - Is there a lot of rice?
  - How much rice is there?
  - How many bottles are there?

french fries	O
ice cream	OO
frozen peas	OOO
sausages	OO
bacon	X

apples	X
oranges	OO
bananas	OOO
lemons	OOO
cauliflower	O

lettuce	OO
onions	OOO
corn	O
carrots	X
broccoli	OOO

milk	O
orange juice	OO
yogurt	OOO
cheese	OO
cream	X

Let's speak

Read the dialogue below with your partner, then role-play counting food.

A) Let's make Spaghetti Carbonara for dinner.
B) OK. Is there any cream in the fridge?
A) No, there is no cream.
B) OK. Is there any cheese?
A) Yes, there is some cheese.
B) OK. Is there any bacon?
A) No, there is no bacon.
B) OK. Are there any eggs?
A) Yes, there are some eggs.
B) OK. Let's buy some bacon and some cream.

Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Writing homework Write 10 sentences using the grammar guide from this lesson.
Check your sentences with your teacher at the start of your next class.

Lesson

12

Goal: Describing quantities

Let's start

Read the grammar guide, then make some positive and negative example sentences using the quantifiers below.

Grammar guide					
I	need	a	**bottle**	**of**	beer.
There	is				
I	need	two	**bottles**		
There	are				

1

a can

2

a slice

3

a glass

4

a piece

5

a tub

6

a jar

Let's practice

Use the grammar guide and the content below to practice making sentences and asking questions about the different quantities.

Examples

- **Sentence**
  - We need a carton of milk.
- **Question**
  - Do we need two cartons of milk?
  - How much milk do we need?

Let's speak

Read the dialogue below with your partner, then role-play describing quantities.

A) Let's make grilled cheese sandwiches for lunch.
B) OK. What do we need?
A) We need four slices of bread.
B) OK.
A) And we need some cheese.
B) How much cheese do we need?
A) We need two slices of cheese.
B) Do we need anything else?
A) Yes, we need three tablespoons of butter.

Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Progression

Reading homework Read the example sentences on page **79**.
You are welcome to preview this content before the lesson.

Writing homework Write 10 sentences using the grammar guide from this lesson.
Check your sentences with your teacher at the start of your next class.

Lesson

13

Goal: Talking about locations

Let's start

Read the grammar guide, then make some positive and negative example sentences using the prepositions below.

Grammar guide				
It				
A The My Your His Her Our Their	pen	is (not)	**on**	a the my your his her our their	table.
	pens	are (not)			tables.
They				

Let's practice

Use the grammar guide and the content below to practice making sentences and asking questions about the different items.

Examples

- **Sentence**
  - The cat is on the sofa.
- **Question**
  - Is the cat on the sofa?
  - Where is the clock?

on / under / in front of / behind / next to / between / in
cat / calendar / bookcase / clock / sofa / table / ball / posters / truck

Let's speak

Read the dialogue below with your partner, then role-play talking about locations.

A) Hey Chris. Where are my keys?
B) They're on the table.
A) Where is my pen?
B) It's in your pocket.
A) Where is my bag?
B) It's on the floor.
A) Where is my computer?
B) It's next to the TV.
A) Thank you.

Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Progression

Reading homework Read the example sentences on page **80**.
You are welcome to preview this content before the lesson.

Writing homework Write 10 sentences using the grammar guide from this lesson.
Check your sentences with your teacher at the start of your next class.

Lesson

14

Goal: Telling the time

Let's start

Read the grammar guide, then make some positive and negative example sentences using the words below.

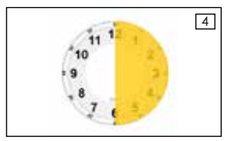
Grammar guide		
The time It	is (not)	**5 o'clock**
		10:30 am.
		midnight.
		a quarter to five.
		half past seven.

a quarter

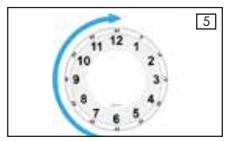
past

00:01 - 11:59

AM



half



to

12:01 - 23:59

PM

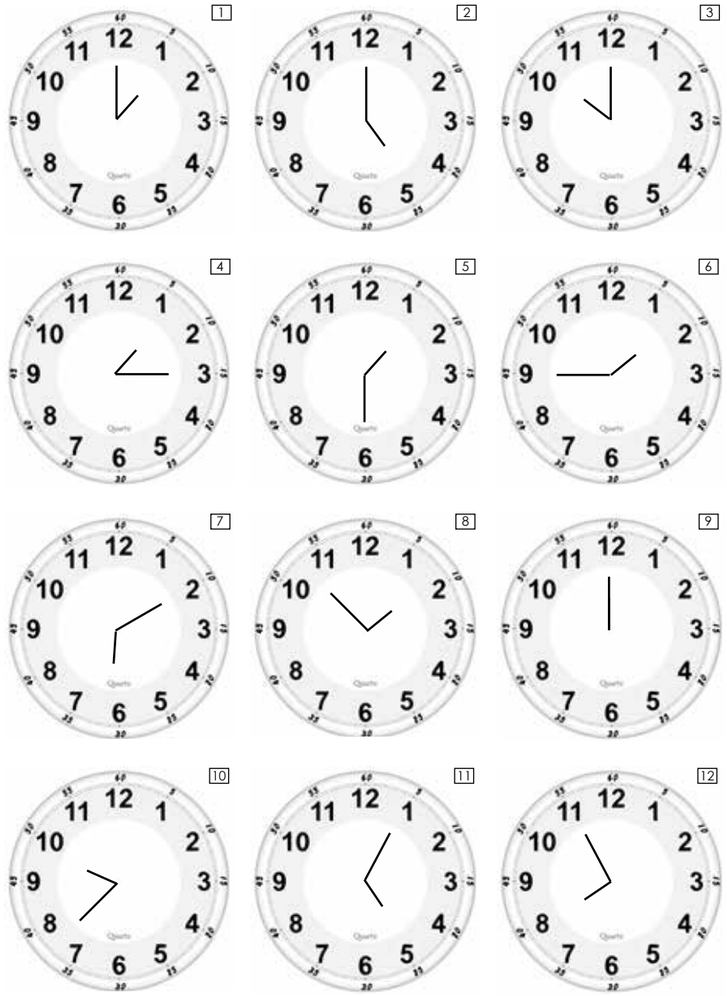
Progression

Let's practice

Use the grammar guide and the content below to practice telling the time.

Examples

- **Sentence**
  - It's 9:15.
- **Question**
  - Is it 5:30?
  - What's the time?



Let's speak

Read the dialogue below with your partner, then role-play telling someone the time.

A) Excuse me. What's the time?
B) It's 7:23.
A) Thank you.
B) You're welcome.

Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Reading homework Read the example sentences on page **81**.
You are welcome to preview this content before the lesson.

Writing homework Write 10 sentences using the grammar guide from this lesson.
Check your sentences with your teacher at the start of your next class.

Lesson

15

Goal: Talking about dates

Let's start

Read the grammar guide, then make some positive and negative example sentences using the calendar below.

Grammar guide			
Monday	is (not)	**the 2nd day**	**of the week**
Today Tomorrow The date	is (not)	**July**	**7th.**
		the 7th of	**July**
Christmas Day is (not) on			

Progression

Reading homework Read the example sentences on page **82**.
You are welcome to preview this content before the lesson.

Let's practice

Use the grammar guide and the content below to practice making sentences and asking questions about the different dates.

Examples

- **Sentence**
  - New Year's Day is on the 1st of January.
- **Question**
  - Is New Year's Day on the 7th of August?
  - When is New Year's Day?

America	
New Year's Day	1/1
Independence Day	4/7
Veteran's Day	11/11
Christmas Day	25/12

Japan	
Coming of Age Day	9/1
Valentine's Day	14/2
Sea Day	17/7
Culture Day	3/11

Australia	
Australia Day	26/1
Good Friday	14/4
Mother's Day	14/5
Boxing Day	26/12

England	
St. Patrick's Day	17/3
Easter Monday	17/4
Father's Day	18/6
Bonfire Night	5/11

Let's speak

Read the dialogue below with your partner, then role-play talking about dates.

A) Hi Sam. When is your birthday?
B) My birthday is on the 7th of July.
A) Cool. What's your favorite day of the year?
B) My favorite day of the year is Christmas Day.
A) When is that?
B) Christmas day is on the 25th of December. What is your favorite day of the year?
A) My favorite day of the year is Halloween. It's on the 31st of October.
B) Cool. I like Halloween too.

Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Writing homework Write 10 sentences using the grammar guide from this lesson.
Check your sentences with your teacher at the start of your next class.

Lesson

16

Goal: Expressing desire

Let's start

Read the grammar guide, then make some positive and negative example sentences using the pictures below.

Grammar guide

I You We They	**want**	to <u>go to Italy</u>. <u>a new car</u>.
	don't want	
He She It <u>Jason</u>	**would (not) like**	
	wants	
	doesn't want	

1

a new car

2

new headphones

3

a driver's license

4

meet my friends

5

take a test

6

attend a meeting

Let's practice

Use the grammar guide and the content below to practice making sentences and asking questions about the different people.

Examples

- **Sentence**
  - He wants a raise.
- **Question**
  - Does he want a raise?
  - Who wants to meet people?

1

Chris
not attend the meeting
talk to his boss
a holiday
a raise

2

Emma
travel
a 1st class ticket
take lots of photos
meet people

3

Claire
not cook dinner
lose weight
new workout clothes
eat pizza

4

Justin
a new car
not take a his test
a good score
watch TV

Let's speak

Read the dialogue below with your partner, then role-play expressing desire.

A) Hi Peter.
B) Hey Simon.
A) When is your birthday?
B) It's on the 8th of July.
A) That's soon. What do you want for your birthday?
B) I want a new computer. I want a new cellphone. I want to go on a trip. Also, I would like to have a big party with my friends.
A) Anything else?
B) Yeah. I would love a new car.

Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Progression

Reading homework Read the example sentences on page **83**.
You are welcome to preview this content before the lesson.

Writing homework Write 10 sentences using the grammar guide from this lesson.
Check your sentences with your teacher at the start of your next class.

Lesson

17

Goal: Expressing your preferences

Let's start

Read the grammar guide, then make some positive and negative example sentences using the pictures below.

Grammar guide		
I	**love**	eating sushi
	like	sushi.
	dislike	
	hate	

go to concerts

garden

clean

animals

winter

theme parks

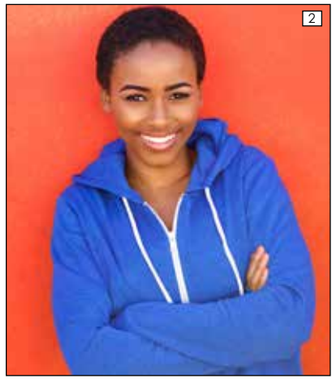
Let's practice

Imagine you are the people below. Use the grammar guide and the content below to practice making sentences and asking questions.

Key
OO = love
O = like
X = dislike
XX = hate

Examples
- **Sentence**
  - I like listening to music.
  Question
  - Do you like dogs?

David	
play soccer	**X**
play video games	**XX**
listen to music	**O**
go to concerts	**OO**
cook	**O**
clean	**X**
meat	**OO**
vegetables	**O**
winter	**O**
summer	**XX**



Claire	
ski	**X**
snowboard	**XX**
watch TV shows	**O**
watch movies	**OO**
dogs	**O**
cats	**XX**
do her homework	**X**
study	**X**
drive	**O**
ride a bike	**OO**

Let's speak

Read the dialogue below with your partner, then role-play expressing your preferences.

A) Hi Justin. Do you like sports?
B) Yes, I do.
A) What sports do you like?
B) I like tennis and soccer. Do you like playing sports?
A) No, I don't like playing sports.
B) What do you like playing?
A) I like playing video games.
B) What kind of video games do you like playing?
A) I love playing driving games.

Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Progression

Reading homework Read the example sentences on page **84**.
You are welcome to preview this content before the lesson.

Writing homework Write 10 sentences using the grammar guide from this lesson.
Check your sentences with your teacher at the start of your next class.

Lesson

18

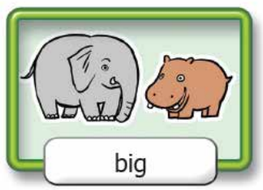
Goal: Comparing two things

Let's start

Read the grammar guide, then make some positive and negative example sentences using the adjectives below.

Grammar guide

This	is	**bigger** / **more expensive**	than	that.



Let's practice

Use the grammar guide and the content below to practice making sentences and asking questions about the different things / people.

Examples

- **Sentence**
  - This one is bigger.
- **Question**
  - Is his one bigger than that one?
  - Which is bigger?

Phone	**A**	**B**
expensive	$800	$599
big	7"	5"
popular	X	O
easy of use	X	O

Car	**A**	**B**
fast	O	X
comfortable	O	X
cool	O	X
new	O	X

Person	**A**	**B**
tall	193	170
smart	X	O
old	26	23
kind	O	X

City	**A**	**B**
hot	29	35
quiet	X	O
lively	X	O
boring	O	X

Let's speak

Read the dialogue below with your partner, then role-play comparing two things.

A) Hello. Can I help you?
B) Yes. I like these two phones.
A) Great.
B) Which is more popular?
A) This phone is more popular.
B) I see. And is this phone more expensive?
A) No, that phone is more expensive.
B) I see. Which phone is easier to use?
A) This phone is easier to use.

Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Progression

Reading homework Read the example sentences on page **85**.
You are welcome to preview this content before the lesson.

Writing homework Write 10 sentences using the grammar guide from this lesson.
Check your sentences with your teacher at the start of your next class.

Lesson

19

Goal: Comparing more than two things

Let's start

Read the grammar guide, and make some positive and negative example sentences, then select the correct word to finish each sentence below.

Grammar guide

This	is	**the biggest**	out of the three in Japan.
		the best	
		the worst	
		the least expensive	
		the most expensive	

1. This book is the interestingest / most interesting in the library.
2. This one is the smallest / most small in the set.
3. Karen is the smartest / most smart girl in our class.
4. She is the tallest / most tall person in my family.
5. This movie is the excitingest / most exciting.
6. He is the best / most best runner.
7. He is the angriest / the most angry.
8. This box is the heaviest / the most heavy.
9. This seat is the comfortablest / the least comfortable out of the five.
10. Mount Everest is the highest / most high mountain in the world.

Progression

Reading homework Read the example sentences on page **86**.
You are welcome to preview this content before the lesson.

Let's practice

Use the grammar guide and the content below to practice making sentences and asking questions about the different things / people.

Examples

- **Sentence**
  - Hamburger C is the most expensive out of the three.
- **Question**
  - Is camera B the fastest?
  - Which person is the shortest?

hamburger	**A**	**B**	**C**
big	O	OO	OOO
popular	OOO	OO	O
delicious	O	OOO	OO
expensive	OO	O	OOO

camera	**A**	**B**	**C**
new	OOO	OO	O
fast	O	OO	OOO
easy-to-use	OO	OOO	O
heavy	OOO	OO	OO

Person	**A**	**B**	**C**
happy	OOO	O	OO
strong	OO	OOO	O
short	O	OO	OOO
young	OO	O	OOO

Let's speak

Read the dialogue below with your partner, then role-play comparing more than two things.

A) Hello. Can I help you?
B) Yes. I want to buy a camera.
A) What kind of camera would you like?
B) I'd like an easy-to-use one.
A) Here are three popular cameras.
B) Which is the most popular?
A) This one is the most popular.
B) Is this one the cheapest?
A) No, this one is the most expensive.

Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Writing homework Write 10 sentences using the grammar guide from this lesson.
Check your sentences with your teacher at the start of your next class.

Lesson

20

Goal: Connecting ideas

Let's start

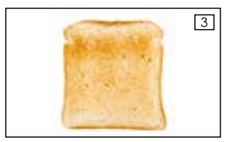
Read the grammar guide, then make some example sentences using the hints below.

Grammar guide

I	like pizza	**and**	I like pasta.
			pasta.
		but	I don't like pasta.
		because	it tastes good.
	do **not** like pizza **or**		pasta.

chocolate / sweet

Korean food / spicy



toast / bland

lemon / sour

beer / bitter

chips / salty

Let's practice

Use the grammar guide and the content below to practice making sentences and asking questions about the different people.

Examples

- **Sentence**
  - He likes eating Italian food, but he doesn't like cooking.
- **Question**
  - Does she like Korean food or Chinese food?
  - Why does she like going to Tokyo?

Sam		
eating Italian food	O	It's delicious.
cooking	X	It's hard.
live in the city	O	It's convenient.
live in the country	X	It's not convenient.

Mark		
play video games	O	It's relaxing.
watch scary movies	O	It's fun.
study Japanese	O	It's useful.
study Spanish	X	It's boring.

Chie		
go to Tokyo	O	There are many good stores.
go to Gunma	X	There are not many good stores.
exercise	O	I want to lose weight.
swim	O	It's relaxing.

Erin		
Korean food	X	It's spicy
Chinese food	X	It's oily
cake	O	I like sweet things.
candy	O	I like sweet things.

Let's speak

Read the dialogue below with your partner, then role-play talking about your preferences and connecting ideas.

A) Hey Peter.
B) Can you speak Japanese or Korean?
A) Yes, I can speak Japanese and Korean.
B) Do you like Japanese and Korean food?
A) I like Japanese food, but I don't like Korean food because it is very spicy.
B) I see.
A) How about you? Do you like Japanese and Korean food?
B) Yes, I love Japanese and Korean food.

Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Progression

Reading homework Read the example sentences on page **87.**
You are welcome to preview this content before the lesson.

Writing homework Write 10 sentences using the grammar guide from this lesson.
Check your sentences with your teacher at the start of your next class.

Book 1 - Foundations: Progress Lesson (Midway)

Tasks

Student: **Complete the four tasks below.**
Teacher: **Note down corrections in the lesson notes, then fill in the evaluation form after all the tasks have been completed.**

Speech:
Introduce yourself and one of your friends to your teacher.

Speech:
Tell your teacher about your kitchen. Say what's in your fridge and kitchen cupboards.

Interview:
Ask your teacher at least five questions about their hobby.

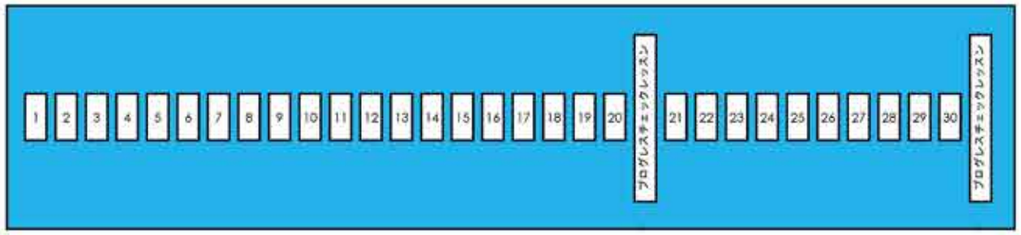
Role-play:
Role-play going shopping. Find three items you like and compare them. Buy the best item.

学習アドバイス

このテキストブックの使い方　English Advantage: Starter - Book 1: Foundations

各テキストブックには 30 + 2回 のレッスンがあります

- レギュラーレッスン　　－２４レッスン
- レビューレッスン　　－６レッスン
- プログレスチェックレッスン　－２レッスン



このテキストブックを最大限に活用するには、各レッスンの前後に予習、復習することをお勧めします：

各レッスン前

- 予習しましょう
  - レッスン内容を読み、新しい単語は辞書を使って調べましょう
- パワーレビューレッスンノートを使いましょう
  - 前回のレッスンのレッスンノートを復習しましょう。ボキャブラリボックスの各単語を使って例文を作成することができます。
- リーディングの宿題をしましょう
  - 次のレッスンのリーディングの宿題をし、テキストブックの後半にある答えを見て確認しましょう。次のレッスンでどのような文法や語彙が使われるか確認することができます。

各レッスン後：

- ライティングの宿題をしましょう
  - ノートまたはPCでライティングの宿題をしましょう。宿題を確認したい場合、次のレッスン開始時に、先生に伝えてチェックしてもらいましょう。
- パワーレビューレッスンのレコーディングを使いましょう
  - レッスンの録音を聞いて、間違えた部分を声を出して繰り返し練習してみましょう。
- eラーニングを使いましょう
  スクールマスターにログインし、青いロゼッタストーンのアイコンをクリックしてeラーニングにアクセスしましょう。

ご不明な点がございましたら、お気軽にキャリアナビゲーターにご連絡ください。

Lesson

21

Goal: Giving commands

Let's start

Read the grammar guide, then make some positive and negative example sentences using the map below.

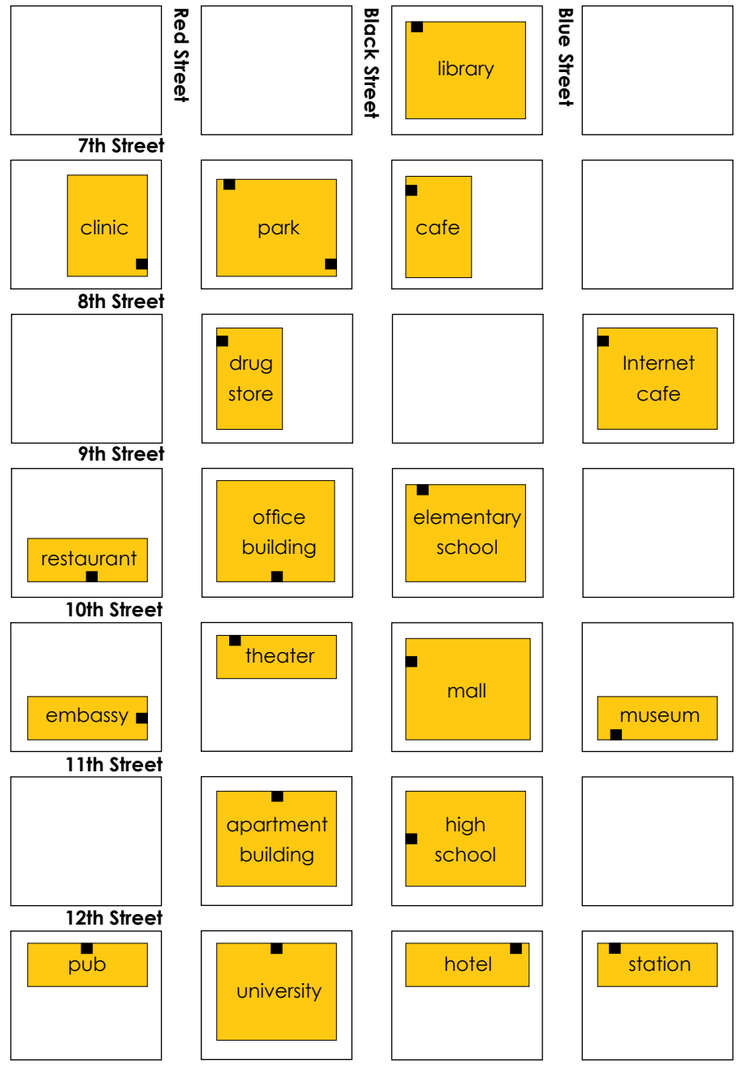
Grammar guide			
First, Then, After that, Finally,	**go**	straight	5 blocks.
		down	10th street.
		past	the theater.
	turn left / right	onto	7th street.
		at	the hotel.
	don't turn right.		

Let's practice

Use the grammar guide and the map below to practice giving commands.

Examples

- **Sentence**
  - Go straight 5 blocks.
  - Don't go straight 6 blocks.



Let's speak

Read the information below, then role-play the situation with your partner.

Situation:
Give your teacher directions from your current location to three different interesting places nearby.

Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Progression

Reading homework Read the example sentences on page **88**.
You are welcome to preview this content before the lesson.

Writing homework Write 10 sentences using the grammar guide from this lesson.
Check your sentences with your teacher at the start of your next class.

Lesson

22

Goal: Describing current actions

Let's start

Read the grammar guide, then make some positive and negative example sentences using the hints below.

Grammar guide		
I	**am (not)**	**<u>studying</u>.**
You We They	**are (not)**	
He She It	**is (not)**	

1. we / write = e.g. We are writing.
2. she / sing
3. I / stand
4. they / sit
5. Sue / read a book
6. he / play soccer
7. I / run
8. Sam / talk
9. Greg and Sam / work
10. Erin / dance

Progression

Reading homework Read the example sentences on page **89**.
You are welcome to preview this content before the lesson.

Let's practice

Use the grammar guide and the content below to practice making sentences and asking questions about the different people.

Examples

- **Sentence**
  - They are watching TV.
- **Question**
  - Are they watching TV?
  - Who is watching TV?

cook / clean / watch / listen to music / garden / ride / read a book / play a video game / shop / snowboard / greet / hike / play tennis / run / brush your teeth

Let's speak

Read the information below, then role-play the situation with your partner.

Situation:
Show your teacher a photo and explain who the people are and what they are doing.

Note: You can use a real photo or a photo from Google image search

Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Writing homework Write 10 sentences using the grammar guide from this lesson.
Check your sentences with your teacher at the start of your next class.

Lesson

23

Goal: Describing future plans

Let's start

Read the grammar guide, then make some positive and negative example sentences using the verbs below.

Grammar guide			
I	**am (not) going to**	fly to China	tomorrow
You We They	**are (not) going to**		
He She It	**is (not) going to**		

depart

pack

check into

fly

stay

go on a tour

Progression

Reading homework Read the example sentences on page **90**.
You are welcome to preview this content before the lesson.

Let's practice

Use the grammar guide and the content below to practice making sentences and asking questions about what the person is going to do.

Examples

- **Sentence**
  - He is going to pack his suitcase on Monday.
- **Question**
  - Is he going to pack his suitcase on Monday?
  - When is he going to pack his suitcase?
  - What is going to do on Monday?

Weekly planner (next week)

Monday
pack suitcase

Tuesday
go to the airport, fly to America
Notes: Depart Narita at 9:00
Arrive JFK at 8:00

Wednesday
check into hotel, and relax by the pool
Notes: ANA Hotel
stay 3 nights

Thursday
meet friends, and go to a nice restaurant for dinner

Friday
do some sight-seeing, go on a tour, take some photos

Saturday
see the Statue of Liberty, see a Broadway show

Sunday
return to Tokyo, unpack

Let's speak

Read the information below, then role-play the situation with your partner.

Situation:
Tell your teacher about your plans for next week. Explain what you are going to do on each day. Find out about your teacher's plans for next week.

Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Writing homework Write 10 sentences using the grammar guide from this lesson.
Check your sentences with your teacher at the start of your next class.

Lesson

24

Goal: Making decisions and predictions

Let's start

Read the grammar guide, and make some positive and negative example sentences, then decide if the sentences below are correct or incorrect.

Grammar guide

I You We They He She It	**will (not)**	watch TV	tonight.

1. I will do my homework at 6:00. **correct / incorrect**
2. I will be have pizza for dinner tonight. **correct / incorrect**
3. You will go to Tokyo on Wednesday. **correct / incorrect**
4. Sam will not does him homework. **correct / incorrect**
5. We won't arrive in the morning. **correct / incorrect**
6. He wills leave in five hours. **correct / incorrect**
7. She will open the door on Thursday. **correct / incorrect**
8. They will is watch TV later. **correct / incorrect**
9. It will be cold tomorrow. **correct / incorrect**
10. I won't go to work the day after tomorrow. **correct / incorrect**

Progression

Reading homework Read the example sentences on page **91**.
You are welcome to preview this content before the lesson.

Let's practice

Use the grammar guide and the content below to practice making sentences and asking questions about what the people will do.

Examples

- **Sentence** - He will go to Tokyo.
- **Question** - Will he do his homework?

- check into her room
- unpack her suitcase

- go to the cinema
- see a movie
- eat popcorn
- not talk

- study for the test
- take a test
- pass the test
- not fail the test

- turn on the washing machine
- wash his clothes
- dry his clothes

- cook lunch
- take a photo
- not post the photo online

- stay home
- not go to school
- take medicine
- sleep a lot

- buy a train ticket
- take the A train
- change at Central station

- go skiing
- bring his skis
- not rent skiwear
- have fun

- send an email
- call her boss
- see her client
- attend a meeting

Let's speak

Read the information below, then role-play the situation with your partner.

Situation:
Tomorrow is a holiday. You don't have any plans. Tell your teacher:

- when you will wake up
- three things you will do
- what you will eat for lunch / dinner

Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Writing homework Write 10 sentences using the grammar guide from this lesson.
Check your sentences with your teacher at the start of your next class.

Lesson

25

Goal: Sharing facts

Let's start

Read the grammar guide, then make some positive and negative example sentences using the hints below.

Grammar guide

I You We They	**eat**	pizza.
	don't eat	
He She John Alice It	**eats**	
	doesn't eat	

1. (eat) She always ___eats___ rice for breakfast.
2. (live) He _____ in Osaka. I don't _____ in Osaka.
3. (hate) You _____ spicy food.
4. (like) I _____ movies. I don't_____ love stories.
5. (do) She always _____ her homework.
6. (speak) I _____ Japanese. I don't _____ Chinese.
7. (work) They _____ at Sony. I don't _____ at Sony.
8. (play) He _____ soccer. He doesn't _____ video games.
9. (cook) She _____ dinner.
10. (have) I _____ three brothers. I don't _____ any sisters.

Let's practice

Use the grammar guide and the content below to practice making sentences and asking questions about the different people.

Examples

- **Sentence**
  - He speaks English.
- **Question**
  - Does he live in New York?

Meg
- live in New York
- go to high school
- study every day
- do her homework

Sophie
- have black hair
- clean her house
- make cakes
- swim every day

Jasmine
- walk every day
- go shopping
- buy shoes
- talk to her friends

Ella
- like video games
- ask lots of questions
- hate vegetables

Chris
- take the train to work
- eat spicy food
- study Korean

Tom
- need a vacation
- start work at 8:00
- finish work at 19:00
- wake up at 6:00

Mark
- listen to music
- drive a car
- speak Spanish
- wash his car

Eric
- want a new PC
- ride a bike
- write reports
- meet client

Brad
- read books
- eat salad
- go to the gym
- exercise

Let's speak

Read the information below, then role-play the situation with your partner.

Situation:

Tell your teacher some facts about yourself and our friends. Then ask your teacher some questions and find out about them.

Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Progression

Reading homework Read the example sentences on page **92**.
You are welcome to preview this content before the lesson.

Writing homework Write 10 sentences using the grammar guide from this lesson.
Check your sentences with your teacher at the start of your next class.

Lesson

26

Goal: Describing your habits (1)

Let's start

Read the grammar guide, then use the hints below to practice making sentences.

Grammar guide		
I You We They	**always (100%)** **usually (70%)** **often (50%)** **sometimes (30%)** **rarely (10%)** **never (0%)**	eat pizza
He She It		eats pizza

1. (100%) I ___always___ do my homework.
2. (70%) You _____ have dinner at home.
3. (30%) He _____ arrives late.
4. (0%) She _____ studies Korean.
5. (100%) It is _____ hot in Japan in summer.
6. (50%) We _____ watch TV at night.
7. (100%) Mark _____ brushes his teeth.
8. (10%) I _____ use my phone at work
9. (30%) He _____ speaks Chinese.
10. (50%) They _____ go surfing.

Let's practice

Use the grammar guide and the content below to practice making sentences and asking questions about the peoples' habits.

Examples

- **Sentence**
  - She usually goes shopping on Sunday.
- **Question**
  - Does she sometimes buy oranges?
- - How often does she buy oranges?

- (70%) go shopping on Sunday
- (50%) buy oranges

- (70%) play tennis on the weekend
- (50%) practice at home
- (0%) play soccer

- (100%) eat healthy foods
- (70%) lift heavy weights
- (10%) do aerobics

- (100%) drink coffee in the morning
- (70%) commute to work by train

- (70%) go surfing on Monday
- (50%) wear a wetsuit
- (30%) see sharks

- (100%) arrive early
- (70%) work overtime
- (50%) eat lunch at her desk

- (70%) ride his bike to work
- (100%) wear a helmet
- (0%) crash

- (70%) buy new shirts
- (0%) go to the mall
- (100%) shop online

- (70%) watch comedy movies on TV
- (10%) watch horror movies

Let's speak

Read the information below, then role-play the situation with your partner.

Situation:
You want to know more about your teacher. Interview your teacher about their habits, then tell your teacher about your habits.

Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Progression

Reading homework Read the example sentences on page **93**.
You are welcome to preview this content before the lesson.

Writing homework Write 10 sentences using the grammar guide from this lesson.
Check your sentences with your teacher at the start of your next class.

Lesson

27

Goal: Describing your habits (2)

Let's start

Read the grammar guide, then make some example sentences using the verbs below.

Grammar guide

I	go to Tokyo	every	minute. hour.
		once a	day. week.
		twice a	month.
		three times a	year.

take a taxi

have a party

do the laundry

see a doctor

move house

cut the grass

Progression

Reading homework Read the example sentences on page **94**.
You are welcome to preview this content before the lesson.

Let's practice

Use the grammar guide and the content below to practice making sentences and asking questions about the different people.

Examples

- **Sentence**
  - She orders pizza once a week.
- **Question**
  - Does she order pizza once a week?
  - How often does she order pizza?

work	5 X week
order pizza	1 x week
drink coffee	1 x morning
get a hair cut	1 x month
see her friends	1 x day

do the laundry	1 X 2 days
cut the grass	1 x month
go hiking	1 x 2 weeks
see a doctor	6 x months
shave	1 x week

travel	1 X month
check his email	1 x hour
move house	1 x 4 years
take a taxi	4 x week
attend meetings	1 x day

exercise	6 X week
listen to music	1 x day
have a party	1 x month
call her parents	3 x week
go shopping	1 x Sunday

Let's speak

Read the dialogue below with your partner, then role-play talking about your habits.

A) Hi Jessica. What are your hobbies?
B) I like studying Spanish
A) Cool. How many times a week do you study Spanish?
B) I usually study Spanish twice a week. How about you? What are your hobbies?
A) I like playing video games.
B) How many times a week do you play video games?
A) I play video games every day.
B) I see.

Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Writing homework Write 10 sentences using the grammar guide from this lesson.
Check your sentences with your teacher at the start of your next class.

Lesson

28

Goal: Talking about when you do things

Let's start

Read the grammar guide, then fill in the gaps below using the correct words.

Grammar guide

I	watch TV	in	the morning.
			the afternoon.
			the evening.
			spring.
			August.
		on	Monday.
			the weekend.
		at	7:40.
			night.
		from 10:00 to 13:00	

1. I wake up _____at_____ 7:00 am.
2. He leaves for work _____ 8:00 am.
3. You always drink coffee _____ the morning.
4. I sometimes do my homework _____ night.
5. We like going skiing _____ winter.
6. They finish school _____ the afternoon.
7. I never go to bed _____ 21:00 pm.
8. He usually works _____ Monday to Friday.
9. We always have a Christmas party _____ December.
10. My friends and I usually play baseball _____ the weekend.

Let's practice

Use the grammar guide and the content below to practice making sentences and asking questions about when you do things.

Examples

- **Sentence**
  - He wakes up at 7:00.
- **Question**
  - Does he wake up at 7:00?
  - When does he wake up?

Let's speak

Read the dialogue below with your partner, then role-play talking about when you do things.

A) Hi John. When do you usually work?
B) I usually work from Monday to Friday.
A) Do you sometimes work on the weekend?
B) No, I never work on the weekend.
A) What do you usually do on the weekend?
B) In the morning, I usually watch TV. In the afternoon, I usually go shopping or see my friends. At night, I usually have dinner with my family. How about you?
A) I usually clean my house on the weekend.

Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Progression

Reading homework Read the example sentences on page **95**.
You are welcome to preview this content before the lesson.

Writing homework Write 10 sentences using the grammar guide from this lesson.
Check your sentences with your teacher at the start of your next class.

Lesson

29

Goal: Describing past states

Let's start

Read the grammar guide, then fill in the gaps below using "was" or "were".

Grammar guide		
I He She It	**was (not)**	a teacher. in Tokyo. happy. sleeping.
You We They	**were (not)**	

1. I ____was_____ a manager five years ago.
2. Where _____ you yesterday?
3. He _____ in Tokyo last night.
4. I _____ there with my friends.
5. We _____ at the party until 9:00 pm.
6. It _____ very hot yesterday.
7. _____ they studying at 1:00 pm?
8. We _____ not sick last week.
9. She _____ a university student last year.
10. I _____ working until 11:00 pm last night.

Progression

Reading homework Read the example sentences on page **96**.
You are welcome to preview this content before the lesson.

Let's practice

Use the grammar guide and the content below to practice making sentences and asking questions about the different pictures.

Examples
- **Sentence**
  - He was happy.
- **Question**
  - Was he happy?

yesterday
- working

last night
- at a concert

in winter
- cold

on Sunday
- with my friends

in 2005
- a chef

this morning
- reading a book

last week
- sick

10 years ago
- a student

in 2014
- in London

1 month ago
- busy

in April
- raining

on the weekend
- at home

Let's speak

Read the information below, then role-play the situation with your partner.

Situation:
You went to an event yesterday. Tell your teacher where you were and what the event was like. Ask your teacher about an event they went to. Find out what the event was like.

Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Writing homework Write 10 sentences using the grammar guide from this lesson.
Check your sentences with your teacher at the start of your next class.

Lesson

30

Goal: Describing past actions

Let's start

Read the grammar guide, then use the words below to fill in the gaps.

Grammar guide			
I You He She It We They	**cleaned** **didn't clean**	the house	yesterday.

called / played / had / sent / watched / washed / studied / did / went / drank

1. I __played__ tennis yesterday.
2. I _____ to Australia last year
3. They _____ TV.
4. They _____ dinner at 10:00 last night.
5. You _____ an email.
6. He _____ his HW.
7. He _____ his car this morning.
8. I _____ English last night.
9. She _____ her friend last night.
10. You _____ some orange juice this morning.

Let's practice

Use the grammar guide and the content below to practice making sentences and asking questions about what the person did last week.

Examples

- **Sentence**
  - He woke up at 6:00.
- **Question**
  - Did he fly to Osaka on Monday?

Weekly planner (last week)

Monday
wake up at 6:00, wash my clothes, fly to Osaka, meet with client

Tuesday
return to Tokyo, have lunch with Peter, speak with my boss, wear nice suit

Wednesday
call Simon, talk about the project, play tennis

Thursday
send an email to Mark, attend sales meeting

Friday
finish work early, go to the gym, cook dinner

Saturday
go shopping, buy a present for Meg, go to Meg's party

Sunday
study Spanish, clean the house, do grocery shopping, watch a movie

Let's speak

Read the information below, then role-play the situation with your partner.

Situation:
Tell your teacher what you did last week. Explain what you did on each day.
Find out what your teacher did last week.

Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Progression

Reading homework	Read the example sentences on page **97**. You are welcome to preview this content before the lesson.
Writing homework	Write 10 sentences using the grammar guide from this lesson. Check your sentences with your teacher at the start of your next class.

Book 1 - Foundations: Progress Lesson (Final)

Tasks

Student: **Complete the four activities below.**
Teacher: **Note down corrections in the lesson notes, then fill in the evaluation form after all the tasks have been completed.**

CEFR A1 Level - Speaking Task #1
Speech:
Give your teacher directions from your current location to somewhere you like to go.

CEFR A1 Level - Speaking Task #2
Speech:
Tell your teacher about your daily routine. Tell your teacher what you do, when you do it, and how often you do it.

CEFR A1 Level - Speaking Task #3
Interview:
Ask your teacher at least five questions about what they did last week and what their plans for next week are.

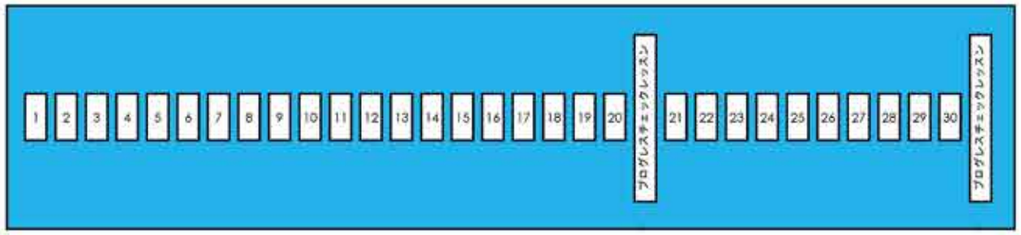
CEFR A1 Level - Speaking Task #4
Role-play:
Role-play meeting someone at a party. Introduce yourself and talk about your hometown, your job, and your family. Ask questions to find out about your partner's hometown, job, and family.

学習アドバイス

次のテキストブックの使い方　English Advantage: Starter - Book 1

各テキストブックには 30 + 2回 のレッスンがあります

- レギュラーレッスン　　－２４レッスン
- レビューレッスン　　－６レッスン
- プログレスチェックレッスン　－２レッスン



このテキストブックを最大限に活用するには、各レッスンの前後に予習、復習することをお勧めします：

各レッスン前

- 予習しましょう
  - レッスン内容を読み、新しい単語は辞書を使って調べましょう
- パワーレビューレッスンノートを使いましょう
  - 前回のレッスンのレッスンノートを復習しましょう。ボキャブラリボックスの各単語を使って例文を作成することができます。
- リーディングの宿題をしましょう
  - 次のレッスンのリーディングの宿題をし、テキストブックの後半にある答えを見て確認しましょう。次のレッスンでどのような文法や語彙が使われるか確認することができます。

各レッスン後：

- ライティングの宿題をしましょう
  - ノートまたはPCでライティングの宿題をしましょう。宿題を確認したい場合、次のレッスン開始時に、先生に伝えてチェックしてもらいましょう。
- パワーレビューレッスンのレコーディングを使いましょう
  - レッスンの録音を聞いて、間違えた部分を声を出して繰り返し練習してみましょう。
- eラーニングを使いましょう
  スクールマスターにログインし、青いロゼッタストーンのアイコンをクリックしてeラーニングにアクセスしましょう。

ご不明な点がございましたら、お気軽にキャリアナビゲーターにご連絡ください。

Homework Section

Lesson 01

Lesson

Introducing yourself
- grammar practice

Reading

Read the example sentences below. Write 10 similar sentences using the grammar from today's lesson. Use a dictionary to look up the meanings of new words.

- I am Peter.
- I am not Kate.
- I am 32 years old.
- I am not 26 years old.
- I am from Sydney.
- I am not from Italy.
- I am American.
- I am not Spanish.
- I am a student.
- I am not a doctor.

Writing

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Homework Section

Lesson 02

Lesson

Introducing other people
- grammar practice

Reading

Read the example sentences below. Write 10 similar sentences or questions using the grammar from today's lesson. Use a dictionary to look up the meanings of new words.

- Emma is a nurse.
- She is not a doctor.
- David is a bus driver.
- He is not a fireman.
- Alice and Meg are not managers.
- Martin and Dennis are builders.
- Is Tom a reporter?
- Is Mark a football player?
- Who is he?
- Who is from America?
- Who is Italian?

Writing

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Homework Section

Lesson 03

Lesson

Exchanging personal information
- grammar practice

Reading

Read the example sentences below. Write 10 similar sentences or questions using the grammar from today's lesson. Use a dictionary to look up the meanings of new words.

- Your middle name is Michael.
- My family name is not Smith.
- Her nationality is American.
- Her date of birth is 8/4/78.
- His star sign is not Taurus.
- His nickname is Dave.
- Is your blood type A+?
- Is your fax number is 555-817-527?
- Whose cellphone number is 555-111-999?
- Whose birthday is tomorrow?

Writing

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Homework Section

Lesson 04

Lesson

Describing your skills
- grammar practice

Reading

Read the example sentences below. Write 10 similar sentences or questions using the grammar from today's lesson. Use a dictionary to look up the meanings of new words.

- I can draw.
- I can't swim.
- My sister can drive a car.
- My sister can speak three languages.
- My father can sing very well.
- My mother can cook very well.
- Who can't read Chinese?
- Who can't dance well?
- Can your brother surf?
- Can you use a computer?

Writing

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Homework Section

Lesson 05

Lesson

Making requests
- grammar practice

Reading

Read the example sentences below. Write 10 similar questions using the grammar from today's lesson. Use a dictionary to look up the meanings of new words.

- Can you lend me a pen?
- Can you open the door?
- Can you close the window?
- Can you turn off the light?
- Can you turn on the TV?
- Can I borrow $5?
- Can I smoke here?
- Can I leave?
- Can I go to the bathroom?
- Can I come to the party?

Writing

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Homework Section

Lesson 06

Lesson

Identifying things
- grammar practice

Reading

Read the example sentences below. Write 10 similar sentences or questions using the grammar from today's lesson. Use a dictionary to look up the meanings of new words.

- This is a hat.
- That is $50.
- This jumper is yellow.
- That suit is not $100.
- These mittens are red.
- These pajamas are not cute.
- How much is this hoodie?
- How much is that vest?
- How much are those trainers?
- How much are these shorts?

Writing

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Homework Section

Lesson 07

Lesson

Talking about possession
- grammar practice

Reading

Read the example sentences below. Write 10 similar sentences or questions using the grammar from today's lesson. Use a dictionary to look up the meanings of new words.

- I have a nice car.
- I don't have blue eyes.
- He has a big TV.
- They have new books.
- She has black hair.
- He doesn't have a fever.
- Do you have a sister?
- Do you have a beard?
- Who has a brother?
- Who has blond hair?

Writing

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Homework Section

Lesson 08

Lesson

Describing people
- grammar practice

Reading

Read the example sentences below. Write 10 similar sentences or questions using the grammar from today's lesson. Use a dictionary to look up the meanings of new words.

- I am tall.
- She is very happy.
- She is not short.
- Tom is a kind person.
- Alice is a good boss.
- She is a nice lady.
- Are you happy?
- Is his brother young?
- Who is kind?
- Who is shy?

Writing

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Homework Section

Lesson 09

Lesson

Sharing your opinion
- grammar practice

Reading

Read the example sentences below. Write 10 similar sentences or questions using the grammar from today's lesson. Use a dictionary to look up the meanings of new words.

- I think traveling is not cheap.
- I think cleaning my house is boring.
- I think shopping is fun.
- I don't think cooking is stressful.
- I don't think drawing is easy.
- Do you think swimming is fun?
- Do you think studying Spanish is important?
- Do you think going to the beach is a good idea?
- Do you think skiing is safe?
- Do you think learning English is hard?

Writing

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Homework Section

Lesson 10

Lesson

Talking about existence
- grammar practice

Reading

Read the example sentences below. Write 10 similar sentences or questions using the grammar from today's lesson. Use a dictionary to look up the meanings of new words.

- There is a mall.
- There is a museum.
- There are many houses.
- There are many people.
- There is no hospital.
- There are no convenience stores.
- There are no supermarkets.
- Is there an airport?
- How many parks are there?
- How many stations are there?

Writing

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Homework Section

Lesson 11

Lesson

Counting food
- grammar practice

Reading

Read the example sentences below. Write 10 similar sentences or questions using the grammar from today's lesson. Use a dictionary to look up the meanings of new words.

- There is no milk.
- There is not much ice.
- There is some pasta.
- There is a lot of rice.
- How much cheese is there?
- There are no olives.
- There are not many eggs.
- There are some carrots.
- There are many cookies.
- How many bags are there?

Writing

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Homework Section

Lesson 12

Lesson

Describing quantities
- grammar practice

Reading

Read the example sentences below. Write 10 similar sentences or questions using the grammar from today's lesson. Use a dictionary to look up the meanings of new words.

- I need a box of chocolates.
- There are three slices of ham.
- There is a jug of water.
- I need a bottle of orange juice.
- I need a loaf of bread.
- There is a kilo of meat.
- I need a bar of soap.
- I need a cup of tea.
- Are there two cans of cola?
- How many jars of honey are there?

Writing

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Homework Section

Lesson 13

Lesson

Talking about locations
- grammar practice

Reading

Read the example sentences below. Write 10 similar sentences or questions using the grammar from today's lesson. Use a dictionary to look up the meanings of new words.

- The PC is on the table.
- My mail box is in front of my house.
- The chairs are around the table.
- The clock is above you.
- I am at home.
- Your phone is under that book.
- This store is across from that store.
- The wires are behind the TV.
- The pen is between the cup and the glass.
- His pen is in his pocket.

Writing

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Homework Section

Lesson 14

Lesson

Telling the time
- grammar practice

Reading

Read the example sentences below. Write 10 similar sentences or questions using the grammar from today's lesson. Use a dictionary to look up the meanings of new words.

- The time is seven past five.
- The time is quarter to four.
- The time is half past six.
- It's noon.
- It's midnight.
- It's seven o nine.
- Is it ten am?
- Is it five thirty?
- Is it one o'clock?
- What's the time?

Writing

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Homework Section

Lesson 15

Lesson

Talking about dates
- grammar practice

Reading

Read the example sentences below. Write 10 similar sentences or questions using the grammar from today's lesson. Use a dictionary to look up the meanings of new words.

- Today is the 9th of May.
- Tomorrow is the 10th of May.
- Labor Day is on September 4th.
- Boxing Day is on the 26th of December.
- Is Christmas Day on the 25th of December?
- Is today the 3rd of July?
- Is Wednesday the second day of the week?
- What is the 6th month of the year?
- What is the date today?
- When is your birthday?

Writing

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Homework Section

Lesson 16

Lesson

Expressing desire
- grammar practice

Reading

Read the example sentences below. Write 10 similar sentences or questions using the grammar from today's lesson. Use a dictionary to look up the meanings of new words.

- I want a dog.
- I want to travel.
- I don't want to clean my house.
- He doesn't want to cook dinner tonight.
- They don't want to go shopping.
- They would love to buy a house.
- He wouldn't like that.
- She would like a new bag.
- Who would like a drink?
- Would he like a present?
- Would you like to come to the party?

Writing

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Homework Section

Lesson 17

Lesson

Expressing your preferences
- grammar practice

Reading

Read the example sentences below. Write 10 similar sentences or questions using the grammar from today's lesson. Use a dictionary to look up the meanings of new words.

- I like dogs.
- I don't like cats.
- I love dancing.
- I like studying languages.
- I don't like running.
- I hate washing dishes.
- I love watching horror movies.
- Do you like cats?
- Do you dislike vegetables?
- Do you like living here?
- Do you hate cleaning?

Writing

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Homework Section

Lesson 18

Lesson

Comparing two things
- grammar practice

Reading

Read the example sentences below. Write 10 similar sentences or questions using the grammar from today's lesson. Use a dictionary to look up the meanings of new words.

- This ladder is taller.
- This shirt is bigger.
- This dress is nicer than that one.
- This TV is more expensive than that one.
- This PC is less expensive than that one.
- Which is bigger?
- Which model is cheaper?
- Is this one more popular than that one?
- Is that one heavier?
- Is that rope longer?

Writing

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Homework Section

Lesson 19

Lesson

Comparing more than two things
- grammar practice

Reading

Read the example sentences below. Write 10 similar sentences or questions using the grammar from today's lesson. Use a dictionary to look up the meanings of new words.

- This game is the most exciting.
- This phone is the newest.
- This model is the most popular.
- My dad is the oldest in my family.
- Is this movie the best?
- Is that one the worst?
- Which one is the nicest?
- Which one is the least comfortable?
- Who is the fastest?
- Who is the tallest in your family?

Writing

1. _____
2. _____
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Homework Section

Lesson 20

Lesson

Connecting ideas
- grammar practice

Reading

Read the example sentences below. Write 10 similar sentences or questions using the grammar from today's lesson. Use a dictionary to look up the meanings of new words.

- I like studying English and Chinese.
- I like ice cream and I like sweets.
- I like cats and dogs.
- I like swimming because it's fun.
- I like exercising because I want to lose weight.
- I don't like cats or dogs.
- I don't like country or rap music.
- I like cooking, but I don't like cleaning.
- I speak Japanese, but I don't live in Japan.
- I like spicy foods, but I don't like sour foods.

Writing

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2. _____
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Homework Section

Lesson 21

Lesson

Giving commands
- grammar practice

Reading

Read the example sentences below. Write 10 similar sentences or questions using the grammar from today's lesson. Use a dictionary to look up the meanings of new words.

- Go straight 100 meters.
- Go straight five blocks.
- Go to the bank.
- Go past the bank.
- Turn right at the school.
- Turn left onto Red Street.
- Don't open the window.
- Don't close the door.
- Don't stop there.
- Don't eat that.

Writing

1. _____
2. _____
3. _____
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8. _____
9. _____
10. _____

Homework Section

Lesson 22

Lesson

Describing current actions
- grammar practice

Reading

Read the example sentences below. Write 10 similar sentences or questions using the grammar from today's lesson. Use a dictionary to look up the meanings of new words.

- I am helping.
- He is running.
- She is sleeping.
- We are not working.
- I am not using this computer.
- They are not watching TV.
- Is she playing tennis?
- Are you reading this?
- Who is sitting here?
- Who is talking?

Writing

1. _____
2. _____
3. _____
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7. _____
8. _____
9. _____
10. _____

Homework Section

Lesson 23

Lesson

Describing future plans
- grammar practice

Reading

Read the example sentences below. Write 10 similar sentences or questions using the grammar from today's lesson. Use a dictionary to look up the meanings of new words.

- I am going to buy a new car.
- He is going to pack his suitcase.
- We are not going to do anything.
- Is he going to bring his camera?
- Are they going to come too?
- Are you going to go to the gym tomorrow?
- Who is going to do this?
- When are you going to return?
- How long are you going to stay?
- Which hotel are you going to stay at?

Writing

1. _____
2. _____
3. _____
4. _____
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10. _____

Homework Section

Lesson 24

Lesson

Making decisions and predictions
- grammar practice

Reading

Read the example sentences below. Write 10 similar sentences or questions using the grammar from today's lesson. Use a dictionary to look up the meanings of new words.

- I will have pizza for dinner.
- He will arrive soon.
- She will love the present.
- I think the movie will be good.
- I won't tell him.
- I'll talk to him about it.
- She won't be late.
- Who will do it?
- When will you leave?
- What will you do tomorrow?

Writing

1. _____
2. _____
3. _____
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Homework Section

Lesson 25

Lesson

Sharing facts
- grammar practice

Reading

Read the example sentences below. Write 10 similar sentences or questions using the grammar from today's lesson. Use a dictionary to look up the meanings of new words.

- I teach English.
- I live in Japan.
- He works at Sony.
- They have two kids.
- She has black hair.
- They like studying French.
- He speaks Korean.
- I don't wake up at 6:00.
- Do you enjoy playing soccer?
- Who starts work at 7:00?

Writing

1. _____
2. _____
3. _____
4. _____
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7. _____
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Homework Section

Lesson 26

Lesson

Describing your habits (1)
- grammar practice

Reading

Read the example sentences below. Write 10 similar sentences or questions using the grammar from today's lesson. Use a dictionary to look up the meanings of new words.

- I always do my homework.
- We often have a meeting on Saturday.
- He usually listens to music on the train.
- She sometimes smokes.
- They rarely go to Tokyo.
- I never speak French.
- Does he sometimes arrive late?
- Do you usually have pizza for dinner on Friday?
- How often do you come here?
- How often does he study Spanish?

Writing

1. _____
2. _____
3. _____
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6. _____
7. _____
8. _____
9. _____
10. _____

Homework Section

Lesson 27

Lesson

Describing your habits (2)
- grammar practice

Reading

Read the example sentences below. Write 10 similar sentences or questions using the grammar from today's lesson. Use a dictionary to look up the meanings of new words.

- I go there once a week.
- She usually goes shopping once a month.
- You eat out once or twice a week.
- He goes on a business trip twice a year.
- I work every day.
- I go to the gym every two days.
- They meet every three weeks.
- How many times a week do you come here?
- How many times a month do you go to the cinema?
- How many times a year does he go overseas?

Writing

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Homework Section

Lesson 28

Lesson

Talking about when you do things
- grammar practice

Reading

Read the example sentences below. Write 10 similar sentences or questions using the grammar from today's lesson. Use a dictionary to look up the meanings of new words.

- I wake up at 7:00 am.
- We always drink coffee in the morning.
- I like going skiing in winter.
- They take out the garbage on Tuesday.
- I study at night.
- He usually relaxes in the afternoon.
- I go to bed at around 10:00 pm.
- He usually has a picnic in spring.
- They usually practice from 12:00 to 2:00 pm.
- When do you usually do that?

Writing

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Homework Section

Lesson 29

Lesson

Describing past states
- grammar practice

Reading

Read the example sentences below. Write 10 similar sentences or questions using the grammar from today's lesson. Use a dictionary to look up the meanings of new words.

- I was a student ten years ago.
- It was hot yesterday.
- I was working until 9:00 pm.
- They were not in Tokyo.
- We were at home last night.
- Were you busy on Friday?
- Were you a doctor?
- Was the movie funny?
- How was the weather?
- Where were you?

Writing

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Homework Section

Lesson 30

Lesson

Describing past actions
- grammar practice

Reading

Read the example sentences below. Write 10 similar sentences or questions using the grammar from today's lesson. Use a dictionary to look up the meanings of new words.

- I opened the door last night.
- He met his friends on Friday.
- They drove to Tokyo last week.
- I saw a movie on the weekend.
- We ate pizza for dinner.
- I didn't talk to him on Thursday.
- Did you call me this morning?
- Did he say something to you?
- Where did you go yesterday afternoon?
- Who sent this email?

Writing

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
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8. _____
9. _____
10. _____

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